



Below is a free screening test for you to complete if you believe that you might suffer from dyslexia. If your scores in Part 1, indicate that you have a strong or high possibility that you suffer from dyslexia, please complete Part 2 of the test and email our answers to wecare@advancedassessments.co.uk before booking an assessment by calling 0208 2000078. You will require a formal diagnostic assessment with a chartered psychologist specialising in dyslexia to confirm a diagnosis of dyslexia. The chartered psychologist will use their clinical judgment and a range of tests which are only available to chartered psychologists to confirm a diagnosis and produce your report.

Part One: Dyslexia Screening Test

Do you find it difficult telling your left from right? **Yes** **No** [10]

Do you get tired quickly when you read? **Yes** **No** [10]

Do you frequently find yourself thinking about something else when you are reading?

Yes **No** [10]

Do you often make many errors when reading? **Yes** **No** [20]

Do you find it difficult stay focused? **Yes** **No** [20]

Do you find it hard to remember names? **Yes** **No** [20]

Do you find it hard to pronounce words correctly when talking?

Yes **No** [10]

Do you forget how to spell short words you know sometimes?

Yes **No** [20]

Do you find it difficult spelling words that you have not seen written down before?

Yes **No** [30]

Do you find it difficult to read words you are unfamiliar with?

Yes **No** [30]

Do you understand and use big words that you cannot spell?

Yes **No** [20]

Do you get stuck with words you cannot read? **Yes** **No** [10]

Do your eyes feel a little out of coordination when reading text?

Yes **No** [10]



Do words appear to move, appear blurred or hard to focus on when reading?

Yes No [30]

Add up the scores on the right-hand side of the page. If your score is zero, it is very unlikely that you have dyslexia if your score is between 0 – 75 there is a moderate possibility that you have dyslexia. If your score is between 76 to 150, there is a strong possibility that you suffer from dyslexia and you should book a full diagnostic assessment with a chartered psychologist accredited who will use restricted tests and their clinical judgment to diagnose dyslexia. A score above 150 indicates a strong possibility that you have dyslexia but the results of the screening test will need to confirmed by a chartered psychologist who will use regulated tests and their clinical judgment to confirm a diagnosis.

Part Two: Information for the Full Diagnostic Assessment & Report

Please fill in the form below and indicate below whether you have been affected by any of the following and bring this form with you to the assessment or email it to wecare@advancedassessments.co.uk. You should also bring a copy of your examination results, school reports, current job description, CV and performance appraisal reports if you have them.

Reading and perceptual difficulties

- Early difficulties in acquiring phonic skills **Yes** **No**
- A high proportion of errors in oral reading **Yes** **No**
- difficulty in extracting the sense from written material without substantial re-reading **Yes** **No**
- Slow reading speed **Yes** **No**
- Inaccurate reading, omission of words **Yes** **No**
- Frequent loss of the place when reading **Yes** **No**
- An inability to skim through or scan over reading matter **Yes** **No**
- A high degree of distractibility when reading **Yes** **No**
- Perceived distortion of text (words may seem to float off the page or run together) **Yes** **No**
- A visually irritating glare from white paper or white-boards. **Yes** **No**



Additional Information: (The questionnaire is designed as force choice please put any additional information here.)

Writing problems

- An intractable spelling problem **Yes** **No**
- Confusion of small words such as which/with **Yes** **No**
- Omission of words, especially when the writer is under pressure
Yes **No**
- Awkward handwriting and/or slow writing speed
Yes **No**
- An unexpected difference between oral and written expression, with oral expression
Yes **No**
- Oral contributions being typically of a much higher quality than written accounts of the same subject matter in terms of structure, self-expression and correct use of words.
Yes **No**

Additional Information:

Other difficulties

- Early speech and language problems. Many dyslexic children have received speech therapy, usually for phonological difficulties, especially between the ages of 3 and 7.
Yes **No**
- Glue ear (Otitis media) which usually affects the acquisition of auditory discrimination skills, which in turn impacts on the development of phonics in reading.
Yes **No**
- Immune system disorders (e.g. asthma, eczema) amongst children with dyslexia.
Yes **No**



- Oral skills, fairly articulate, a lack of logical structure in speech as well as in writing.
Yes No
- Difficulties in word retrieval or by mispronunciation and spoonerisms.
Yes No
- A delay in responding to questions due to a slight lapse between hearing what is said and understanding it – an inefficiency in aural processing possibly connected with the working memory system.
Yes No
- Memory problems
Yes No
- Numeracy, unexpected inaccuracy in calculation or copying of digits, failure to remember calculation procedures, difficulties with remembering multiplication tables.
Yes No
- Other developmental disorders, e.g. ADHD or dyspraxia
Yes No
- High levels of anxiety and a 'panic' reaction is experienced by some dyslexic people when placed in situations you cannot cope.
Yes No
- Disorganisation, a poor sense of clock time (often associated with underlying memory problems) and/or a poor awareness of space poor time management.
Yes No
- Significant discrepancies between obvious ability (IQ) and achievement resulting in poor academic performance underachievement in literacy.
Yes No

Additional Information:



IMPORTANT THIS SECTION MUST BE COMPLETED

Please provide details of:

The last educational instruction you were at
Your grades
Your dates of attendance
The level of the course

If you are currently studying or intend to study, please provide details of
The Name and address of the institution you are studying at:
Your grades
Your dates of attendance
The duration of the course and your current year
The level of the course

Your home address:

Signed.....Print Name:.....