## **Copeland Symptom List Adult Attention Deficit Disorder**

This checklist was developed from the experience of many specialists in the field of Attention Disorders and Hyperactivity. It is designed to help determine whether you, or someone you are rating, has ADHD or ADD and in which area(s) difficulties are experienced. Please mark all statements. Thank you for your assistance in completing this information.

Name	Date	Complete	Completed by					
		Sh	aded a	areas fo	r office	e use or	nly	
						N 4	14	
Please check (✓) every item below, i	ndicating the degree to which the					•	V	
behavior is characteristic of yourself		Not	Just	Pretty	Very			
beliavior is characteristic or yourself	or the addit you are rating.	at all	a little	much	much	Score	%	
I. INATTENTION / DISTRACTIBILITY			little					
A short attention span, especially for lo	-interest activities	T	l					
Difficulty competing tasks.	Thereof donvines.							
3. Daydreaming.								
Easily distracted.								
Nicknames such as: "spacey" or "dreated."	mer"							
Engages in much activity but accompli								
7. Enthusiastic beginnings but poor ending								
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II. IMPULSIVITY								
1. Excitability.								
Low frustration tolerance.								
Acts before thinking.								
4. Disorganization.								
5. Poor planning ability.								
6. Excessively shifts from one activity to a	another.							
7. Difficulty in group situations which requ								
8. Interrupts frequently.	,							
						/24		
III. ACTIVITY LEVEL PROBLEMS								
A. Overactivity / hyperactivity								
Restlessness - either fidgeting or being	constantly on the go.							
Diminished need for sleep.								
Excessive talking.								
Difficulty listening.								
<ol><li>Restlessness during sleep. Kicks cove</li></ol>	ers off - moves constantly.							
6. Dislike of situations which require atter	ntion and being still.							
B. Underactivity								
1. Lethargic								
<ol><li>Daydreaming, spiciness.</li></ol>								
<ol><li>Failure to complete tasks.</li></ol>								
4. Inattention.								
<ol><li>Lacking in leadership.</li></ol>								
<ol><li>Difficulty in getting things done.</li></ol>								
						/36		
IV. NONCOMPLIANCE								
Does not cooperate. Determined to do	things own way.							
Argumentative.								
Disregards socially-accepted behavioral	al expectations.							
"Forgets" unintentionally.								
5. "Forgets" as an excuse (intentionally).								
						/15		

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V. UNDERACHIEVEMENT / DISORGANIZATION / LEARNING PROBLEMS			
Underachievement in relation to ability.			
2. Frequent job changes.			
Loses things - keys, wallet, lists, belongings, etc.			
Auditory memory and auditory processing problems.			
5. Learning disabilities or learning problems.			
6. Poor handwriting.			
7. "Messy" or "sloppy" work.			
Work assignments are often not completed satisfactorily.			
9. Rushes through work.			
10. Works too slowly			
11. Procrastinates. Bills, taxes, etc., put off until the last minute.			
		/33	
VI. EMOTIONAL DIFFICULTIES		 	
Frequent and unpredictable mood swings.			
2. Irritability.			
3. Underreactive to pain / insensitive to danger.			
Easily overstimulated. Hard to stop once "revved" up.			
<ol><li>Low frustration tolerance. Excessive emotional reaction.</li></ol>			
6. Angry outbursts.			
7. Moodiness / lack of energy.			
8. Low self-esteem			
9. Immaturity.			
		/27	
VII. POOR PEER RELATIONS			
Difficulty following the rules of social interactions.			
Rejected or avoided by peers.			
Avoids group activity. A loner.			
4. "Bosses" other people. Wants to be a leader.			
5. Critical of others.			
		/15	
VIII. IMPAIRED FAMILY RELATIONS			
Easily frustrated with spouse or children. Overreacts. May punish children too severely.	<del>                                     </del>		
Sees things from own point of view. Does not negotiate differences well.	++-		
Underdeveloped sense of responsibility.	<del>                                     </del>		
4. Poor manager of money.	<u> </u>		
5. Unreasonable; demanding.	<u> </u>		
6. Spends excessive amount of time at work because of inefficiency, leaving little time for family.	<u></u>		
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## SCORING FOR THE COPELAND SYMPTOM CHECKLIST (ADHD / ADD)

(Child / Adolescent Checklist and Adult Checklist)

- 1. Scores: Not at all = 0 Just a little = 1 Pretty much = 2 Very much = 3
- 2. Each check receives a score from 0-3. Add the checks in each category. That score is placed over the total possible.
- 3. Compute the percentages for each category: Scores between 35-49% suggest mild to moderate difficulties. Scores between 50-69% suggest moderate to severe difficulties. Scores above 70% suggest major interference.

Note: Children, adolescents and adults may have difficulties in only one area or all ten. Those with undifferentiated ADD on the more daydreaming, inattentive, anxious end of continuum frequently manifest difficulties only in the "Inattention/Distractibility", "Underactivity", and the "UNDERACHIEVEMENT" categories, while those with overactive, impulsive ADHD will have difficulties in many more areas of their lives.